



# Curriculum Newsletter

Year 1 - Autumn 2024

This term our learning journey is called 'Into the Woods'. We will be following a young hedgehog called 'Isaac' on his journey through the woods, trying to find a friend to play with. We will be exploring the seasonal changes that occur in Autumn and Winter as we learn about the woodland habitat and even meet characters we may recognise from traditional tales. Can we help Isaac hibernate in time for winter?

**Key Text – Wide Awake Hedgehog by Rosie Wellesley**



## We are scientists

### Science knowledge and skills will include:

- Identifying that most living things live in habitats, which they are suited to and making simple comparisons.
- Identifying the living things within the woodland habitat, including animals and plants.
- Identifying the basic structure of trees, including roots, trunk, leaves and branches.
- Exploring and comparing differences between things that are living, dead and have never lived.
- Exploring the world around them and raising their own simple questions.
- Observing and describing weather associated with seasons and how day length varies.

## We are geographers

### Geography knowledge and skills will include:

- Using simple fieldwork and observational skills to explore the geography of the school grounds and its surrounding area.
- Expressing their own views about a place, environment.
- Distinguishing what features in a location have been created by people and what features are natural. For example, houses, shops, hills, forests.
- Taking a walk in the local area and creating a memory map, using photos taken on the walk.
- Identifying seasonal and daily weather changes in the United Kingdom.
- Recognising the changes that happen within the 4 seasons.
- Using information books and pictures as sources of information.
- Using aerial photographs to recognise landmarks and basic human and physical features.



## English

### Grammar

- Begin to use some sentence punctuation correctly such as capital letters, full stops and finger spaces.
- Spell words correctly using phonics and make phonetically plausible attempts at unknown words.

**Children will focus on spellings linked to the sounds and spelling choices they have covered in their phonics sessions.**

### Writing

- Say a sentence out loud before writing it.
- Begin to form lower case letters, capital letters and digits 0 – 9 in the correct direction.
- Join in with some traditional tales and poems aloud, learning to recite them off by heart.
- Sequence sentences to create a short description and story.
- Use labels and sub-headings to create a simple non-fiction leaflet about woodland animals.

## Maths

- Count forwards in ones to 20 and beyond. Count backwards down to 0 from 20.
- Order numbers up to 20 including solving missing number problems.
- Read and write numbers up to 20 as numerals and begin to read and write as words.
- Count one more or one less than a given number.
- Add or subtract 2 single digit numbers using equipment where needed.
- Know number bonds for addition and subtraction to 10.
- Solve some simple one step problems including doubling, halving and sharing.
- Recognise and name some common 2D shapes.

**Use objects at home to practically count, order, add and subtract numbers to 10 and 20.**



## PSHE/RSE

We will be exploring growing and changing: what makes us unique, our feelings and how to manage them when something goes wrong and how to build our confidence.

## Computing – Knowledge and Skills

We will focus upon e- safety and using a range of simple tools in a paint package to create their own picture.

## Music – Knowledge and Skills

We will explore making sounds with our voices and using tuned and untuned instruments. In a group, we will compose and perform a sequence of sounds. We will also listen to a piece of music and discuss how it made us feel and whether we liked it.

## Physical Education – Knowledge and skills

Team games – kicking, agility, speed, coordination, attacking and defending.

Dance – moving imaginatively, copying patterns of movements and creating and performing dances.

**PE days – Tuesday and Thursday**

## Art – Knowledge and skills

We will show our understanding of the four seasons by experimenting and creating art in the style of Wassily Kandinsky. We will also investigate modern artists that create 3D art using autumnal objects.

## DT – Knowledge and skills

We will be designing and making a purposeful object. We will create simple drawings with labels, use joining techniques to assemble our final product and finally, evaluate it.

## Rights Respecting Schools

Article 13, 14: The right to have an opinion and not be judged for who they are/what they do.

Article 15: The right to have friendships.

Article 27: The right to a suitable living environment.

## RE – Knowledge and skills

We will be investigating Christianity. This will be by listening and responding to Christian stories and also what artefacts symbolise Christianity.

## Supporting learning at home

Your child will be set literacy or maths homework on **Wednesday** and also a phonics activity, this should be returned by **Monday morning**. Your child may also be given small additional tasks for areas identified as needing support.

### Reading

Children are strongly encouraged to read some of their home reading book **every night** and change on the set days. They have the opportunity to change their reading book on a **Monday and Thursday**. This should be recorded in their reading record book as should any additional reading undertaken at home. It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Re-reading sections of the book or the whole book again will allow them to increase their fluency and confidence. It is also imperative that **you read to your child** and share other stories and books at home to develop their love of reading and extend their vocabulary knowledge.



To support your child, as they progress in our Supersonic Phonics programme, they will receive newsletters outlining the sounds they have been learning and the next group of sounds they will be focusing on. Please reinforce your child's understanding of these sounds by practising reading and writing the words shown. Any practising may be brought into school and celebrated with their class.

**Phonics Workshop** - You will soon be receiving a letter to invite you to a Year 1 phonics workshop, where staff will explore our phonics scheme with you and share useful information to support your child's early reading skills at home.

